

# DIBRUGARH HANUMANBAX SURAJMALL KANOI COLLEGE (AUTONOMOUS)

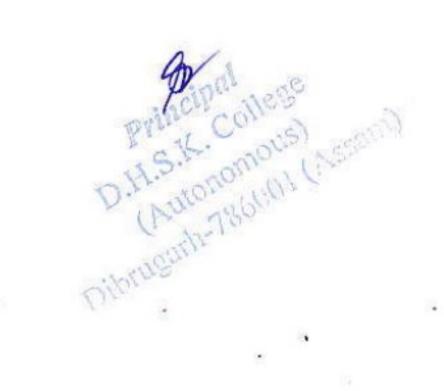
REGULATIONS FOR ACADEMIC PROGRAMMES, 2025

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## D. H. S. K. COLLEGE (AUTONOMOUS) REGULATIONS FOR ACADEMIC PROGRAMMES-2025

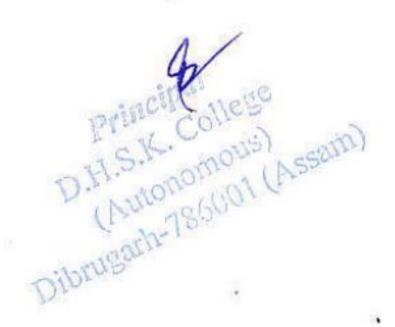
Short Title, Commencement and Applicability: These Regulations shall be called the D.H.S.K. College (Autonomous) Academic Regulations -2025. These regulations shall be effective and applicable for running all the Undergraduate and Postgraduate Academic Programmes in various subjects of Social Sciences, Humanities, Science and Bachelor of Computer Applications (BCA), as well as other disciplines which may be henceforth incorporated. All the diploma and certificate courses would also be covered under the said regulations.

The Regulations shall come into effect from the Academic Session 2025-2026. The Regulations shall be applicable to the students enrolled in the aforementioned academic programmes of the D.H.S.K. College (Autonomous) with effect from the academic session 2025-2026.

- 2. Objectives: The objectives of the Regulations are—
  - 2.1 To conduct undergraduate programmes-- UG Certificate, UG Diploma, Three-Year UG Degree, Four-Year UG Degree (Honours), Four-Year UG Degree (Honours with Research) and PG Programme in various fields of Study/Discipline as per the guidelines of UGC's Curriculum and Credit Framework in the light of NEP, 2020.
  - 2.2 To provide a multidisciplinary set-up to build vibrant communities of scholars and peers, enable students to become well-rounded across disciplines, including artistic, creative,

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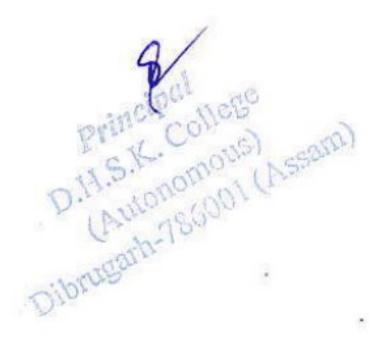
- and analytical subjects as well as sports, develop active research communities across disciplines, and increase resource efficiency across higher education.
- 2.3 To nurture avenues for developing holistic individuals through an identified set of skills and values.
- 2.4 To provide a student-centric, flexible, choice-based credit framework with multiple entry and exit options so that students can be facilitated to pursue the career path of their choice as per their interest.
- 3. Definitions: Definitions of some key terms that are commonly used in the academic activities of the college are:
- 3.1. Programme: The term "programme" refers to the entire learning experience or the combination of courses within a specific field of study.
  - The **programmes** offered by D. H. S. K. College (Autonomous), Dibrugarh, are Four-Year Undergraduate Programmes (FYUGP) both in Arts and Science, Three-Year Degree Course in BCA (Six Semesters), Three-Year Degree Course in Performing Arts (Six Semesters), Certificate Course in Tea & Agro and Postgraduate Programmes in various disciplines.
- 3.1.1. An Undergraduate Programme refers to the first stage of higher education, basically leading to a bachelor's degree. A Postgraduate Programme refers to an advanced academic or professional programme pursued after completing a bachelor's degree leading to a master's degree.
  - (a) Undergraduate Programmes: Undergraduate programmes will include the following:



- (i) UG Certificate Programme: UG Certificate Programme leads to a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study. Students on exit shall be awarded a UG certificate (in the Field of Study/Discipline) after securing the requisite 40 Credits on completion of the 2<sup>nd</sup> Semester, if, in addition, they complete one work-based/skill-based vocational course/internship of 4 credits within one year from the completion of the 2<sup>nd</sup> semester examination. These students can re-enter the degree programme within three years and complete the degree within the stipulated maximum of seven (07) years.
- (ii) UG Diploma Programme: Diploma Course is a type of educational programme typically shorter than a degree, that focuses upon providing practical skills and knowledge in a specific field.

UG Diploma Programme leads to a UG diploma after 2 years (4 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG Diploma (in the Field of Study/Discipline) after securing the requisite 80 Credits on completion of the 4<sup>th</sup> Semester, if, in addition, they complete one work-based/skill-based vocational course/internship of 4 credits within one year from the completion of the 4<sup>th</sup> semester examination. These students are allowed to re-enter the degree programme within three years and complete the degree within a maximum of seven (07) years.

(iii) Three-Year UG Degree Programme: Students who wish to undergo a 3-year (6-semester) UG programme shall be awarded a UG degree in the Major discipline after successful completion of three years, securing a minimum of 120 credits. Students with a 3-year (6-semester) UG programme shall be eligible for entry in a 2-year Postgraduate programme.



- (iv) Four-Year UG Programme: Students who wish to undergo a 4-year (8-semester)

  UG programme shall be awarded a UG Honours degree in the Major discipline after successful completion of four years, securing a minimum of 160 credits.
- (v) Four-Year UG Programme with Research: Students who wish to undergo a 4-year (8-semester) UG programme shall be awarded UG Honours with Research degree in the Major discipline after successful completion of four years with a rigorous research project, securing a minimum of 160 credits. For this course, a student has to secure an overall of 7.5 CGPA up to 6<sup>th</sup> semester.
- (vi) Four-Year UG Programme with Honours with single major and single minor:

  Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG

  Honours degree in the major discipline after successful completion of four years with

  Discipline Specific Elective Courses in 7th and 8th semesters in lieu of Research Project
  and Dissertation, securing a minimum of 160 credits.
- (vii) Four-Year UG Programme with Honours with Research with single major and single minor: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded a UG Honours with Research degree in the major discipline after successful completion of four years, with Research Project and Dissertation in 7<sup>th</sup> and 8<sup>th</sup>. Semesters, securing 160 credits.

The programmes offered by D. H. S. K. College (Autonomous), Dibrugarh, are:

- 1. Four-Year Undergraduate Programmes (FYUGP) [as per NEP-2020] in Arts
- 2. Four-Year Undergraduate Programmes (FYUGP) [as per NEP-2020] in Science.
- 3. Three-Year Degree Course in BCA (Six Semesters)

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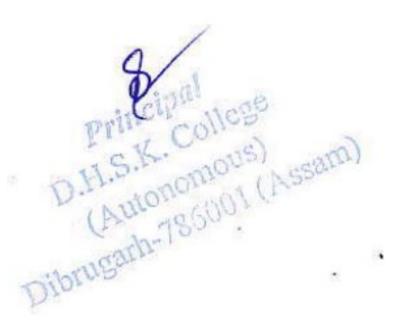
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### 4. P.G. Programmes [as per NEP-2020]

- 3.2. Course: A Course/Paper is a unit of instruction or a segment of a subject area under any programme. The traditional concept "paper" is replaced by "course". D. H. S. K. College (Autonomous), Dibrugarh, offers the following courses:
  - i. Undergraduate (UG) courses (FYUGP) in Arts: 1. Anthropology, 2. Assamese, 3. Bengali, 4. Economics, 5. Education, 6. English, 7. Geography, 8. Journalism and Mass Communication, 9. Hindi, 10. History, 11. Mathematics, 12. Philosophy, 13. Political Science, 14. Psychology, 15. Sanskrit and 16. Statistics,
  - ii. Undergraduate (UG) courses (FYUGP) in Science: 1. Anthropology, 2. Botany,
     3. Chemistry, 4. Mathematics, 5. Physics, 6. Statistics, 7. Zoology,
  - iii. P.G. Programmes: 1. Anthropology, 2. Assamese, 3. English, 4. Mathematics, 5.
    Physics, 6. Life Sciences
- 3.3. Academic Year: An 'Academic Year' means a period of twelve months consisting of two semesters.
- 3.4. Semester: The word 'Semester' means a half-year term of studies which includes examinations, vacations, and semester breaks as well. A semester normally has a period of –a) 15-16 weeks for teaching-learning, each week having a minimum of 24 hours of class periods for a student; b) 4 weeks for the examination and evaluation process; c) 4 weeks as the Semester break.

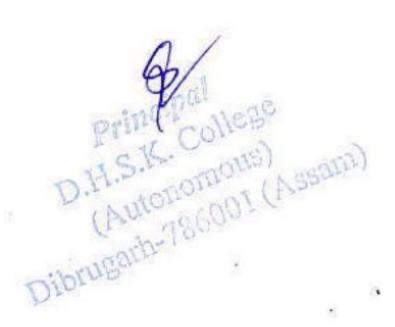
#### 3.5. Semester Duration:

- i) Odd Semesters: July-December (including end-semester examinations and semester breaks).
- ii) Even Semester: January-June (including end-semester examinations and semester breaks)



Any change in the Academic Calendar/Schedule may be made by the College whenever necessary.

- 3.6. In-semester: The word "in-semester" is used to refer to the session test that are for continuous evaluation within the half-yearly term.
- 3.7. End-semester: The word "end-semester" is used to refer to the terminal processes of examinations and evaluations at the end of the half-yearly term.
- 3.8. Course Teacher: A 'Course Teacher' is a teacher or any person who is engaged by the College for teaching a Course. She/he shall perform the following functions:
  - (i) Teaching the Course approved by the statutory authorities.
  - (ii) Maintaining attendance and performance records of all the students registered for the Course(s) she/he teaches.
  - (iii) Conducting In-semester Assessment (Internal Assessment)
  - (iv) Involving himself/herself in the preparation and moderation of question papers, evaluation, scrutiny and finalisation of results of the course(s), etc., whenever needed.
  - (v) Participating in various curricular and co-curricular activities as and when necessary.
  - (vi) Preparing syllabi for different Courses whenever necessary.
- 3.9. Academic Schedule: The Academic Schedule of the UG Certificate, UG Diploma, Three-Year UG Degree, Four-Year UG Degree (Honours), Four-Year UG Degree (Honours with Research) and PG Programmes shall be administered as per the Academic Calendar of the College published for every academic session.



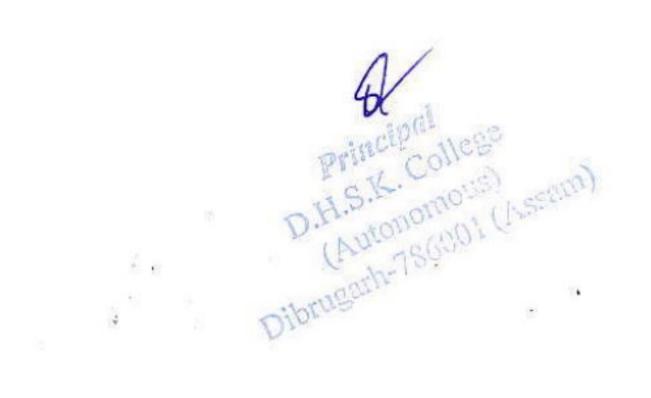
- 4. Course Structure: The course structure for all the UG and PG Programmes shall be as per the guidelines of the UGC's Curriculum and Credit Framework in the light of NEP, 2020.
  - 4.1. The Course Structure of the Undergraduate Academic Programmes is given as follows:

## Annexure I

Sl. No.	Course Category of the	Course	Description
1	Major Discipline: Major discipline provides the opportunity for a student to pursue an in-depth study of a particular subject or discipline	discipline	Major discipline is the discipline or subject of the Main Focus, and the degree will be awarded in that discipline.  Students should secure the prescribed number of credits (about 50% of the total credits) through core courses of the major discipline.
2 Minor discipline: Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that Discipline.		508	Minor discipline helps a student to gain a broader understanding beyond the major discipline. After the end of the 2 <sup>nd</sup> Semester, i.e., from the 3 <sup>rd</sup> Semester onwards, students can change their minor.



3	Multi-Disciplinary	Multi-	Introductory courses on Natural
	Generic Elective: All UG	Disciplinary	Sciences to be chosen from a basket of
	students are required to	Generic	courses that would include, for example,
	undergo 3 introductory-level	Elective-	Biology, Biochemistry, Biotechnology,
	courses relating to any of the	Natural	Chemistry, Computer Science,
	broad disciplines. These	Sciences	Geography, Physics, Statistics, etc. Each
	courses are intended to		Department shall offer GEC.
	broaden the intellectual		
	experiences and form part of	Multi-	Introductory Courses on Social Sciences
	liberal arts and science	Disciplinary	and Humanities to be chosen from a
	education. However,	Generic	basket of courses that would include, for
	students shall not be allowed	Elective-	example, Anthropology, Economics,
	to choose or repeat any of	Human and	Education, History, Journalism and Mass
	these courses already	Social	Communication, Linguistics,
	undergone at the Higher	Sciences	Performing Arts, Political Science,
	Secondary level (12th class)		Psychology, Sociology, etc. Each
	and the discipline which	2	Department shall offer GEC.
	he/she has chosen as Major.	Multi-	Introductory Courses on Humanities to
		Disciplinary	be chosen from a basket of courses that
		Generic	would include for example, Comparative
		Elective-	Literature, Creative writing and
		Humanities	Literature, Philosophy, etc. Each
			Department shall offer GEC.



4	Ability Enhancement	Language	Students are required to achieve
	Courses: These courses aim	(MIL/Region	competency in the use of a MIL or
	to enabling the students to	al Language)	Regional Language. All language
	acquire and demonstrate the		disciplines except English shall offer
	core linguistic skills,		Language Courses.
	including critical reading and	Language	Students are required to achieve
	expository and academic	and	competency in the use of English
	writing skills.	Communicati	language with special emphasis on
		on Skills	language and Communication Skills.
		(English)	Department of English shall offer this
			course.
5	Value Added Course 2: The	Health and	The Course components relating to
	courses aim to enable the	Wellness	Health and Wellness seek to promote an
	students to acquire and		optimal state of physical, emotional,
	demonstrate certain values		intellectual, social, spiritual and
			environmental wellbeing of a person.
		Yoga	Yoga, Sports and Fitness activities will
			be organized outside the regular
			institutional working hours.



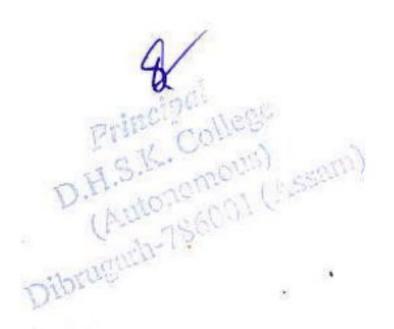
Digital and
Technologica
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Digital Fluency

Courses in cutting-edge areas that are fast gaining prominence such as 3-D Intelligence (AI), Artificial machining, big data analysis, and learning important machine with applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.

Environment
al Education/
Science

The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and 13 pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. There shall be more emphasis on community-based activities.



Understandin	
g India	

The course aims at enabling the students the demonstrate acquire and understanding knowledge and contemporary India with its historical perspective, the basic framework of the national and policies of goals development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to /community/society, school the specifically.

Skill Enhancement Courses: These courses are aimed at imparting practical skills, hands on training, soft skills etc. to enhance the employability of the students.

6

The departments may design courses as per the students' needs and available institutional resources subject to approval of the Academic Council.



7	Community engagement (NSS/Adult	The curricular component of
	Education/Student mentoring/NGO/Govt.	'community engagement and service'
	institutions, etc.)	seeks to expose students to the socio-
		economic issues in society so that the
		theoretical learning can be supplemented
		by actual life experiences to generate
		solutions to real-life problems. This
		component will include participation in
		activities related to National Service
		Scheme (NSS), National Cadet Corps
		(NCC), adult education/literacy
		initiatives and mentoring school students
		and other community works.
8	Field based learning/project	The field-based learning/project will
0	r reid based rearring/project	attempt to provide opportunities for
		students to understand the different
		socio-economic contexts. It will aim at
		giving students exposure to
		development-related issues in rural and
		urban settings. It will provide
		opportunities for students to observe
		situation in rural and urban contexts, and
		to observe and study actual field



		situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process.
9	Internship	Students will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. so that they may actively engage with the practical side of their learning and, as a by-product, further improve their employability.
10	Research/Dissertation	All students pursuing a Four-Year Bachelor's Degree with Honours with Research will be required to take up research oriented advanced courses, research methodology courses and a Dissertation before the completion of the Programme, NB: Students intending to pursue Honours with Research shall

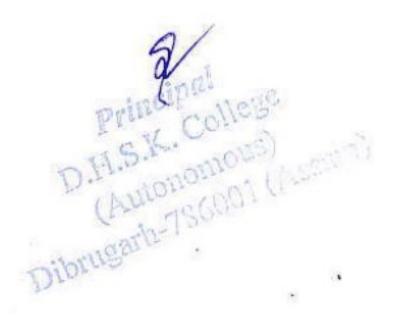


have to enroll in the beginning of the 7th semester. Departments concerned shall allot Supervisors to such students on the basis of their area of interest. For students pursuing Honours with Research, 50% of the In-semester marks will be allocated for preparation of synopsis / Project of the proposed Dissertation to be submitted in the 8th semester. Students may opt to earn credits from 11 MOOCs courses from SWAYAM platform, Infosys Springboard such courses upto 40% of the total credits required for the award of a certificate / Diploma / Degree. These courses shall be under any of the categories of courses mentioned above. NB: In case a student earns extra credit from an online course in lieu of a course which is offered with less credit in offline mode, the SGPA/CGPA will be calculated on the basis of the credits of the offline course. The remaining extra



		credit will be reflected in the Grade sheet.
12	Value added Add on courses	Students may be permitted to take Add on course(s) of their choice offered by the Dibrugarh University. The Add on course(s) will be reflected in the grade sheet but will not be taken in to account for computation of SGPA and CGPA.

- 4.2. The course structure of the PG programmes presently follows the erstwhile structure of respective universities to which the course has been affiliated.
- 5. Course Enrolment: The minimum and maximum credits to be opted by a student for qualifying of an Undergraduate programme shall be as per the Course Structure given as Annexure I, and for the Postgraduate programmes as per the norms of affiliated universities until further revised.
- 6. Change in Major: Students shall be allowed to change the Major at the end of the second semester. In such a case the Minor will be converted as the Major so that the credit earned by the student remains the same. In such case the earlier Major discipline in the 1<sup>st</sup> and 2<sup>nd</sup> Semester will be treated as Minor discipline. The HEIs may create 10% additional seats over and above the sanctioned strength to accommodate the request for a change of major.



- 7. Change in Minor: Students shall be allowed to change Minor courses of his/her areas of interest within the broad discipline at the end of the third semester. If a student pursuing a major obtains a minimum of 12 credits from another course, then the student will be awarded Bachelor degree in previous with a minor in later.
- 8. Credit: A 'credit' is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks). A course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial and practicum component, or only a practicum component. Credit shall be defined as:

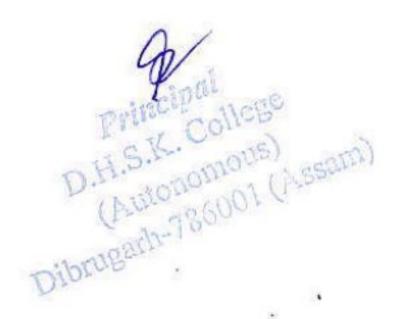
Sl. No.	Components	Number of Hours per week	Number of Hours per Semester	Credit
1	Tutorial	1 Hour	15 Hours	1
2	Lecture	1 Hours	15 Hours	1
3	Practicum, Laboratory Work, Seminar/Group Discussion	2 Hours	30 Hours	1
4	Experiential Learning, Internship, Community Engagement and services, Field visit/Industrial visit, Studio Activities, Field practices/projects, etc.	. 3 Hours	45 Hours	1

9. Academic Bank of Credits (ABC): 'Academic Bank of Credits (ABC)' is an academic service mechanism as a digital/virtual/online entity established and managed by



MoE/UGC to facilitate students to become its academic account holders and pave the way for seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching and learning.

- 10. Academic Flexibility: 'Academic Flexibility' is the provision for innovative and interchangeable curricular structures to enable creative combinations of Courses/Programmes in disciplines of study leading to Certificate/Diploma/Degree of study, offering multiple entry and multiple exit facilities, removing the rigid curricular boundaries and creating new possibilities of life-long learning.
- 11. Credit Accumulation: 'Credit Accumulation' means the facility created by the Academic Bank of Credits in the Academic Bank Account opened/registered by students in order to transfer and consolidate the 'credits' earned by them by undergoing 'courses' in any of the eligible HEIs.
- 12. Credit Accumulation from MOOCs in SWAYAM, Infosys Springboard or other Digital Platforms: The MOOC courses taken by the students through the online modes from SWAYAM platform or any other UGC approved online courses shall be considered for credit accumulation using the Academic Bank of Credit, subject to compatibility of course content & assessment process with the prior approval of the respective Board of Studies.
- 13. Credit Recognition: 'Credit Recognition' means the credits earned through eligible/partnering HEIs and transferred directly to the ABC by the concerned HEIs.



- 14. Credit Redemption: 'Credit Redemption' means the accumulation of academic credits from various institutions to fulfil the 'credits requirements' for the award of Certificates/Diplomas/Degrees, etc. by the degree-awarding HEIs.
- 15. Credit Transfer: 'Credit Transfer' means the mechanism by which the eligible HEIs registered with ABC can receive or provide prescribed 'credits' to an individual registered ABC account in adherence to the UGC credit norms for the 'course/s' registered by the desirous students in any HEIs within India.

## 16. Credit Transfer from MOOC in SWAYAM, Infosys Springboard or other digital platforms:

- i. The MOOC courses taken by the students through the online mode from the SWAYAM platform, Infosys Springboard or any other UGC approved online courses shall be considered for credit transfer using the Academic Bank of Credit, subject to compatibility of course content & assessment process with the prior approval of the respective Board of Studies.
- ii. Transfer of credits for the MOOCs course will be permitted if a proctored examination is carried out.
- iii. If a student fails in an online course from SWAYAM, Infosys Springboard or any other equivalent platform, he/she has the option to take an equivalent course offered by the College for that particular semester. In this case, it will be the responsibility of the student to meet all the requirements of the course in order to sit for the examination.
- 17. MOOCs course from SWAYAM Platform, Infosys Springboard: The college may allow up to 40% of the total credits being offered in a particular programme in a Semester

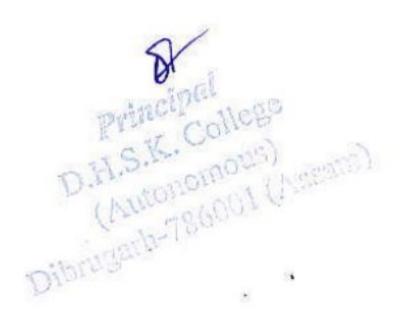


through the MOOCs online learning courses offered through the SWAYAM platform, Infosys Springboard or any other online learning platform specified by UGC, subject to the following conditions:

- The course contents comply with the UGC (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2021 and its subsequent amendments and approved by the College.
- ii. The courses are not offered in the College.
- iii. The college shall give the equivalent credit weightage to the student for the credits earned vide online learning credit courses through the SWAYAM platform, in the credit plan of the programme.
- 18. There shall be the provision of multiple exit and entry in a course as per guidelines of NEP-2020.

## 18.1. Provision of Multiple Exit (UG Programmes):

- 18.1.1. Exit 1: There is a provision for exit after successful completion of 1 year (two semesters). A Certificate will be awarded when a student exits at the end of year 1 (2 semesters). Students who have secured a minimum of 40 credits will be awarded a UG Certificate (in the field of study/discipline) if, in addition, they complete one work-based/skill-based vocational course/internship of 4 credits within one year from the completion of the 2nd semester examination.
- 18.1.2. Exit 2: There is a provision for exit after successful completion of 2 years (four semesters. A Diploma will be awarded when a student exits at the end of year 2 (4 semesters). Students who have secured a minimum of 80 credits will be awarded a UG Diploma (in the field of study/discipline) if, in addition, they complete one



work-based/skill-based vocational course/internship of 4 credits within one year from the completion of the 4<sup>th</sup> Semester examination.

18.1.3 Exit 3: Three-Year UG Degree Programme with single: There is a provision of exit after successful completion of 3 years (six semesters). Students who wish to undergo a 3-year UG programme shall be awarded a UG Degree in the major discipline after successful completion of three years, securing 120 credits.

## 18.2. Provision of Multiple Entry:

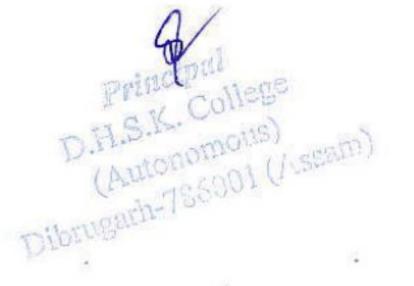
- 18.2.1. 1st Year UG Programmes: A student with Senior Secondary School Leaving

  Certificate or Higher Secondary (Class 12) Certificate obtained after successful

  completion of Grade 12 or equivalent stage of education in compliance with the rules

  and regulations of the Government of Assam shall be eligible for entry into the 1st Year

  UG Programme.
- 18.2.2. 2nd Year UG Programmes: A student having certificate obtained after successful completion of 1 year (2 semesters) of the undergraduate programme or after successful completion of Diploma from Polytechnics after Class X shall be eligible for entry into the 2<sup>nd</sup> Year UG Programme. These students are to take admission within three years from obtaining the UG certificate of 1 Year (2 Semesters) from D.H.S.K. College (Autonomous) or any other recognised University/Institution or Diploma Certificate from Polytechnics affiliated under a recognized University.
- 18.2.3. 3rd Year UG Programme: A student having diploma obtained after successful completion of 2 years (4 semesters) of the undergraduate programme shall be eligible for entry into the 3<sup>rd</sup> Year UG Programme. These students are to take admission within



three years from obtaining the UG diploma from D.H.S.K. College (Autonomous) or any other recognised University/Institution affiliated under a recognised University.

- 18.2.4. 4th Year UG Programme with Honours and Research: A student having a Bachelor's degree after successful completion of three years (6 semesters) of the Undergraduate programme with 7.5 overall CGPA from D.H.S.K. College (Autonomous) or any other recognised University/Institution affiliated under a recognised University shall be eligible for entry into the 4th Year UG Programme with Honours and Research. These students are to complete the degree within the stipulated maximum period of seven (07) years.
- 18.2.5. A student studying in the 4<sup>th</sup> Year in a UG Programme may obtain a Bachelor's Degree with Honours and subsequently gain entry into a 1-Year PG Programme.

Alternatively, a student may opt for intensive research and submission of dissertation and upon obtaining the 4<sup>th</sup> Year UG Degree with Honours and Research he/she shall qualify for direct entry into a PhD Programme.

## 19. Admission Notice:

- 19.1. Advertisement in Newspaper, Notice/Notification through College websites inviting applications for admission into the different programmes shall be issued by the Principal of the college as per the Academic Calendar of the College.
- 20. Admission Criteria: The minimum eligibility for admission into the UG and PG Programmes shall be as below:
  - 20.1. Minimum eligibility criteria for admission in Four-Year Undergraduate Programmes: Senior Secondary School Leaving Certificate or Higher Secondary



(Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education in compliance with the rules and regulations of the Government of Assam.

## 20.2. Minimum eligibility criteria for admission in Postgraduate Programmes:

- (i) For Two Years PG Programme: Undergraduate Certificate obtained after successful completion of a Three-Year Undergraduate Programme in the specific course or equivalent stage of education as per the advertisement given by the Department of the College for admission in compliance with the rules and regulations of the UGC and the Government of Assam.
- (ii) For One-Year PG Programme: Undergraduate Certificate obtained after successful completion of Four-Year Undergraduate Programme in the specific course or equivalent stage as per the advertisement given by the Department of the College for admission as per the guidelines of UGC's Curriculum and Credit Framework in the light of NEP, 2020.
- 21. The admission or eligibility criteria shall be fixed by the Academic Council from time to time whenever necessary. The college may also adopt its own policy for admission or selection of eligible candidates for admission, complying with the eligibility criteria as prescribed.
- 22. Statutory reservation policy of the government shall be followed in case of selection of eligible candidates for admission.
- 23. A Course may also take the form of a Dissertation/ Project work/ Practical training/Fieldwork/Internship, etc.

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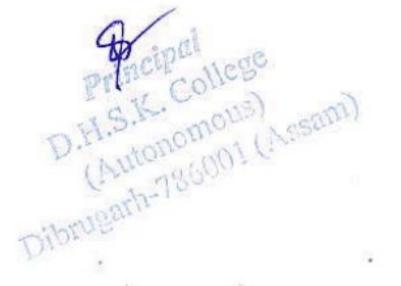
24. A student shall have to study the academic programme as per the scheme of the Programme.
Even if a candidate earns the required number of credits before completion of the full duration of the programme, he/she shall not be entitled for the degree.

#### 25. Attendance

- (i) A student who has less than 75% attendance on an average in a Semester shall not be permitted to sit for the End-semester examination.
- (ii) The College may grant an exemption to a student who has attended a minimum of 70% of classes but failed to obtain the prescribed 75% attendance for valid reasons, on recommendation of the HoD of the Department, on payment of a prescribed fee(s).
- (iii) The Principals of the Colleges shall announce the names of all students who shall not be eligible to take the end-semester examinations in the various Programmes and send a copy of the same to the Controller of Examinations. Such candidates shall have to repeat the concerned Course(s) when it is offered next.
- (iv) A student declared as dis-collegiate shall not be allowed to proceed to the next higher semester. He/she shall need to pursue the Semester afresh in which he/she was declared as dis-collegiate along with the next fresh batch.

### 26. Examination and Evaluation System:

26.1. Examination and evaluation of D. H. S. K. College (Autonomous) shall be done following the norms of the Semester System and Choice Based Credit System as prescribed by the University Grants Commission. End Term Examination, Session Test and Internal Assessment on a continuous basis shall be done as per regulations approved by the Academic Council for the concerned courses of Undergraduate, Postgraduate and any other programmes offered by the College.



- 26.2. Unless otherwise specifically provided for, examinations shall be conducted by one or more of the following methods: a) Written, b) Practical, c) Oral, d) Computer-assisted testing through offline and/ or online mode.
- 26.3. Distribution of marks in different theory and practical papers is mentioned as follows:
  - 26.3.1. Course having only THEORY or only PRACTICAL component (Major/Minor/Discipline Specific Elective (DSE) courses)-
  - (a) Each paper/course (Theory or practical) of undergraduate programmes for Major/Minor/Discipline Specific Elective (DSE) courses shall be assigned a total of 4 Credits (100 marks). The assessment method for examination and evaluation shall consist of two components: 60 % i.e. 60 marks for End-Semester Assessment and 40%, i.e. 40 marks for Internal Assessment.
  - (b) 40 marks of the Internal Assessment of a Theory Paper shall be distributed as 20 marks from two (02) Session Tests, 15 marks from Seminar/Home Assignment/Group Discussion, etc., and 5 marks from Attendance.
  - (c) 40 marks of the Internal Assessment of a Practical Paper shall be distributed as 20 marks from two (02) Session Tests, 10 from Lab performance/Lab Record / Viva, /Practical Assignment, etc., and 10 marks from Attendance.
  - 26.3.2. Course having both THEORY and PRACTICAL components
    (Major/Minor/Discipline Specific Elective (DSE) courses)-
  - (a) The Major/Minor/Discipline Specific Elective (DSE) courses, consisting of both Theory and practical components, shall be assigned a total of 4 Credits (100 marks). The course shall consist of two Parts: (i) Theory (3/2 Credits, meaning a total of 75/50 marks) and (ii) Practical (1/2 Credit, meaning 25/50 marks). Both parts shall be treated as independent (Students have passed separately in both the components in the END semester assessment) components of the same paper/course.
  - (b) Each of the independent components shall be divided into two components: End-Semester Assessment (60%) and Internal Assessment (40%) for examination and evaluation.



- (c) Out of the total 75/50 marks of the theory component, 60% i.e., 45/30 marks, will be allotted for End-Semester Assessment, and 40% i.e., 30/20 marks, will be allotted for Internal Assessment.
- (d) 30/20 marks of the Internal Assessment of a Theory Paper shall be distributed as-15/10 from two (02) Session Tests, 10/5 from Seminar/Home Assignment/Group Discussion, etc., and 5/5 marks from Attendance.
- (e) Out of the total 25/50 marks of the practical paper, 60% i.e., 15/30 marks, will be allotted for End-Semester Assessment, and 40% i.e., 10/20 marks, will be allotted for Internal Assessment.
- (f) 10/20 marks of the Internal Assessment (Practical) shall be distributed as- 5/15 from Lab performance/Lab Record/Practical Assignment/Viva, etc., and 5/5 from Attendance.
- 26.3.3. Course having only THEORY or only PRACTICAL component (SEC/GEC courses)-
  - (a) Each paper/course (Theory or practical) of undergraduate programmes for <a href="SEC/GEC courses">SEC/GEC courses</a> shall be assigned a total of 3 Credits (100 marks). The assessment method for examination and evaluation shall consist of two components: 60 % i.e. 60 marks for End-Semester Assessment and 40% i.e. 40 marks for Internal Assessment.
  - (b) 40 marks of the Internal Assessment of a Theory Paper shall be distributed as 20 marks from two (02) Session Tests, 15 marks from Seminar/Home Assignment/Group Discussion, etc., and 5 marks from Attendance.
  - (c) 40 marks of the Internal Assessment of a Practical Paper shall be distributed as 20 marks from two (02) Session Tests, 10 marks from Lab performance/Lab Record/Viva, etc. and 10 marks from Attendance.
  - Note: (i) Provisions for External Examiner for an End Semester Practical Examination shall be only for the papers having more than 15 marks.
    - (ii) Marks for attendance shall be course specific and shall be allotted at discretion of the concerned department.



27. The Marking for Attendance (to be considered during the Internal Assessment) mentioned above may be determined by the concerned departments according to the feasibility of the course. While assigning marks for attendance in the internal assessment, the following may be taken into consideration-

Full marks for attendance will be awarded for 100% attendance, with a deduction of 1 mark from the maximum allotted marks for attendance for every 5% decrease in attendance (i.e. 95-100%, 90-95%, 85-90% etc.) down to a minimum threshold of 75%.

#### 28. Pass Marks:

- (a) The Minimum overall pass percentage (In-Semester + End Semester) in each paper, Theory/Practical/ Presentation/Dissertation, etc., shall be 30% for all courses of the Undergraduate Programme. Whereas the Minimum overall pass percentage (In-Semester + End Semester) is 40, for all courses of Undergraduate Programmes and Postgraduate Programmes.
- (b) There shall be no separate pass mark for internal assessment.
- 29. A candidate being absent or failing in any component (Theory/Practical) of the course has to appear/reappear in the concerned examination as per the rules; the marks of the other components (Theory/Practical) and Internal Assessment of the concerned paper (s)/course(s) shall be carried forward.
- 30. A candidate who fails or does not appear in one or more Courses of any end semester examinations up to the fifth Semester shall be provisionally promoted to the next higher semester with the failed course as carry-over course(s)/backlog. Such candidates will be eligible to appear in the carryover course/backlog in the next regular examinations of those courses. If a candidate fails to acquire the required credits and does not appear in any of the in-semester examinations in a particular semester, then he/she has to repeat that particular semester. They shall not be promoted to the next higher semester.

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- 31. If a candidate fails in any of the papers of a course, the candidate shall have to re-appear in the examination for the papers as per the following procedures:
  - 31.1. Arrear/Backlog Paper(s) of Odd Semester can be cleared in the following Odd Semester Examination, and Arrear/Backlog Paper(s) of Even Semester can be cleared in the following Even Semester Examination.
  - 31.2. A candidate having Arrear/Backlog Paper(s) shall have to clear his/her entire course within six (06) years for a three-year Bachelor's Degree and in seven (07) years for a Bachelor's Degree with Honours/Research from the date of admission in the Programme.
  - 31.3. If a candidate clears the sixth semester examination before clearing all the courses of the previous semesters, the result of the sixth semester examination of that candidate shall be withheld, and his/her results shall be announced only after he/she clears the courses of the previous semesters.
  - 31.4. A candidate who fails or does not appear in one or more courses of the seventh semester examinations shall be provisionally promoted to the eighth semester with the failed course as carry-over course(s). If a candidate clears the eight-semester examination before clearing all the courses of the seventh semester, the result of the eighth-semester examination of that candidate shall be withheld, and his/ her results shall be announced only after he/ she clears the courses of the previous semester.
- 32. A student must clear all his/her Semester Examinations within six (06) years for a three-year undergraduate programme and seven (07) years for a four-year undergraduate programme (with honours/research) from the dates of admission to the First Semester of any Programme, irrespective of the number of examinations appeared by the student.



- 33. A candidate shall be declared to have passed provided he/she has passed all the Semesters and in all the Courses separately for the concerned programme.
- 34. The Controller of Examinations shall declare the results of different programmes and issue Grade-sheets. The merit list shall be prepared only for the regular candidates, and it does not include the backlog candidates.
- 35. The first rank holder of a programme shall be decided on the basis of the CGPA. However, the Overall Weighted Percentage of Marks (OWPM) of a candidate shall be considered in case of a tie in CGPA.
- 36. Results of the candidates who appeared in the Betterment or Backlog Examinations shall not be counted for the award of Prizes/Medals, Rank or Distinction.

## 37. Provision of betterment:

- (a) A Candidate of Undergraduate Programme who wishes to improve his/her grade/division may do so within one academic year immediately after having cleared all the papers at a time pertaining to the respective semester.
- (b)Further, Candidates may also be allowed to improve their marks in specific papers in a particular semester, once only.
- (c) The improvement shall be allowed only in 50% of the Core Papers, and such paper(s) shall be considered as betterment.

## 38. Provision and Rules of Re-scrutiny of Answer script:

- 38.1. A student of an Undergraduate or Postgraduate Programme shall be allowed to apply for Re-scrutiny of marks, on payment of a stipulated fee, within seven (07) days of the declaration of Results.
- 38.2. Re-scrutiny of the Answer Script shall include checking of
  - i) Total Marks allotted to the answers written,
  - ii) Omission, if any, in assigning marks to the answers written and

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- iii) Correct entry of marks on the Mark Foil.
- 38.3. The entire process of the re-scrutiny has to be completed within 15 days after submission of the appeal for the re-scrutiny or as notified by the CoE.
- 38.4. There shall be no provision for Re-evaluation.
- 38.5. A candidate obtaining two different marks in a paper following Re-scrutiny or Betterment Examination, the higher of the two marks obtained shall be reflected in the Grade Sheet.
- 39. A candidate of an Undergraduate or Postgraduate Programme shall be declared having passed a Programme provided she/he has passed all the semesters and in all the courses separately, and a candidate shall be declared as having passed a Semester, provided she/he has obtained pass marks in all the components of all the papers of the concerned course of a semester independently.
- 40. If a candidate of an Undergraduate or Postgraduate Programme clears the Final Semester (6<sup>th</sup> or 8<sup>th</sup> Semester for UG and 4<sup>th</sup> Semester for PG) examination before clearing all the papers of the previous semesters, the result of the Final Semester examination of that candidate shall be withheld until she/he clear all the papers of the previous semesters.
- 41. A student must clear all his/her semester examinations within six (06) years (UG Degree Programme) or seven (07) years (UG Degree with Honours/ Research Programme) from the date of admission to the first semester of the Undergraduate programme and four (04) years from the date of admission to the first semester of Postgraduate Programme.
- 42. Credit earned from Courses run by the SWAYAM or other platforms shall be reflected separately in the Grade Sheet.

#### 43. In-semester Assessment:

- (i) In the in-semester assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc., suitable for the courses may be employed.
- (ii) The students shall be informed in advance about the nature of the assessment.

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- (iii) Students shall be required to compulsorily attend the in-semester assessment, including appearing for the Session Tests, failing which they will not be allowed to appear for the End-Semester examination.
- (iv) A Student cannot appear/re-appear in In-Semester examinations after the end of the Semester.
- (v) The Department may arrange special in-semester examinations whenever necessary.

## 44. End Semester Examination:

- (i) There shall be one End-Semester examination carrying 60% marks in each course of a Semester, covering the entire syllabus prescribed for the Course. The End-semester examination is normally a written/ laboratory-based examination/ Project Work/Dissertation.
- (ii) The Controller of Examinations shall make necessary arrangements for notifying the dates of the End-Semester Examinations and other procedures as per D. H. S. K. College (Autonomous) Rules (at least 20 days in advance) and the Academic Calendar notified by the College.
- (iii) The time given for the End-semester examination for each Course shall be based on the marks of the course. The duration of the End Semester Examination shall be 2 hours for a 60-mark paper, 1 hour and 45 minutes for a 45-mark paper, and 1 hour for a 30-mark paper.
- (iv) Emphasis needs to be given on problem-solving, application-level questions as prescribed by the National Education Policy, 2020. The question paper should include different forms of questions.



- 45. Confidential Works: Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks, etc., and announcement of results shall be governed by the D. H. S. K. College (Autonomous) Examination Ordinance-2025.
- 46. The mode of the conduct of the end-semester examinations of the practical/dissertation courses shall be partially external as below:
  - i. The end-semester examinations of all practical/dissertation courses shall be conducted by a Board of Examiners, consisting of the internal examiner (the concerned course teacher) and an external examiner appointed by the Controller of Examinations.

(Note: Provisions for External Examiner for an End Semester Practical Examination shall be only for the papers having more than 15 marks).

- ii. A student shall not be allowed to take more than one full course as project work in a single semester.
- 47. The mode of end-semester examination and evaluation of the Course shall be specified in the detailed syllabus of the course concerned.
  - (i) End-semester practical examinations shall normally be held before the theory examinations.

## 48. Betterment Examination:

i. A student shall be entitled to take the 'Betterment Examinations' in any two of the theory courses of a single semester after successful completion of 3 3-year/ 4-year programme only once. In this case, the higher marks secured by the student shall be retained. The candidates shall have to apply for the betterment examination within one year of passing the 6<sup>th</sup> /8<sup>th</sup> Semester examination. Students shall have to appear in the betterment examination with the regular batch.



ii. No betterments shall be allowed in the practical/project/dissertation/internship examinations.

## 49. Results and Progression:

- 49.1. A candidate shall be declared as having passed a Programme, provided he/she secures-
  - 49.1.1. At least 30% of marks in each course in the End Semester Examinations, combining both theory and practical examinations.
  - 49.1.2. At least 40% of marks or 'P' grade in the 10-point scale, combining both the Insemester and End Semester Examination performance.
  - 49.1.3. There shall be no separate pass mark for In-semester Assessment.
- 49.2. A candidate shall be declared as having passed a semester/ programme, provided he/ she secures at least a 'P' grade in the 10-point scale (given in clause) in all the Courses separately.
- 49.3. There may be moderation of In-semester Assessment marks/End-Semester marks as and when necessary.

## 50. Qualification type and Minimum credit requirement:

Equivalent National Higher Education Qualification Framework (NHEQF)	Qualification Title	Minimum çredit requirement
Level 5	Undergraduate Certificate	36+4
Level 6	Undergraduate Diploma	76+4



Level 7	Bachelor's Degree	120
Level 8	Bachelor's Degree (Honours and Honours with Research)	160

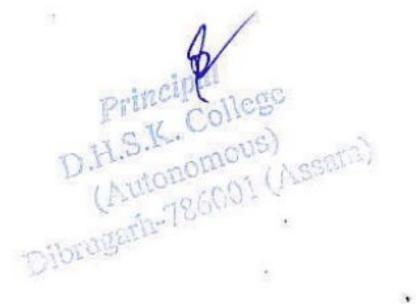
## 51. Grading System:

51.1. The following scale of grading system shall be applied to indicate the performance of students in terms of letter grade and grade points:

Letter Grade	meaning	Grade Point
О	Outstanding	10 (Marks secured 90% -100%)
<b>A</b> +	Excellent	9 (Marks secured 80% - 90%)
A	Very Good	8 (Marks secured 70% - 80%)
B+	Good	7 (Marks secured 60% - 70%)
В	Above Average	6 (Marks secured 50% - 60%)
C	Average	5 (Marks secured above 45%-50 %)
P	Pass	4 (Marks secured 40%-45%)
F	Fail	0 (Marks secured less than 40%)
Ab	(absent)	0 .

The Class interval of the percentage of marks shown above is based on the Exclusive Class Interval Technique. For example, the class interval 50-60 includes candidates scoring a percentage of marks starting from 50 up to any percentage less than 60.

## 51.3. Programme Outcome (Overall Results)



CGPA	0-4.0	4.0-4.5	4.5-5.0	5.0-6.0	6.0-7.0	7.0-8.0	8.0-9.0	9.0-10.0
Letter	F	P	С	В	B+	A	A+	О
Grades				10.				

- 51.4. A Marksheet declaring the result of an examination shall bear both the grade point and the percentage of the marks obtained by a student.
- 51.5. Computation of SGPA and CGPA: The procedure to compute the SGPA and CGPA is given below:
  - (i) The SGPA is the ratio of the sum of the products of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses taken by a student.

SGPA (Si) = 
$$\sum CiGi / \sum Ci$$

Where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

## Example for computation of SGPA

Semester	Course	Credit	Letter Grade	Grade Point	Credit Point (Credit) Grade
I	Major (Core)	4 .	A	8	4X8=32
I	Minor	4	В+	7	4X7=28



		SGPA			151/20=7.55
	Total	20			151
I	SEC	3	B+	7	3X7=21
1	Value Added Course	2	A	8	2X8=16
I	AEC (Language)	4	<b>A</b> +	9	4X9=36
I	GEC 1	3	В	6	3X6=18

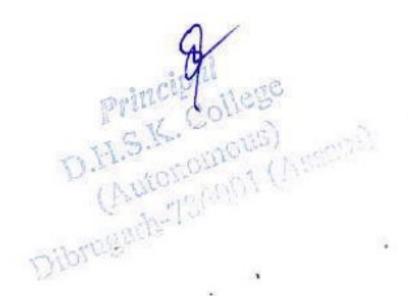
(ii) The CGPA is also calculated in the same manner, taking into account all the courses undergone by a student over all the semesters of a programme.

CGPA (Si) = 
$$\sum CiSi / \sum Ci$$

Semester I	Semester II	Semester	Semester IV	Semester V	Semester VI
Credit: 20	Credit: 20	Credit: 20	Credit: 20	Credit: 20	Credit: 20
SGPA: 8.59	SGPA: 6.59	SGPA: 8.00	SGPA: 9.00	SGPA: 9.15	SGPA: 9.55

The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts.

(iii) Conversion of CGPA into percentage (%): CGPA will be multiplied by 10.



## Percentage of marks = (CGPA X 10)

- (iv) The Letter grade 'B+' and above shall be considered as First Class, and Letter grade 'B' shall be considered as Second Class.
- (v) A student is considered to have completed a course successfully and earned the prescribed credits if he/she is secured a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).
- (vi) If a candidate secures an 'F' grade in a Course, he/she shall have to reappear in the Course in the next legitimate chance.
- (vii) If a student secures an 'F' grade in Project Work/ Dissertation/ assignment, etc., he/she shall have to resubmit it after necessary revisions. The Result shall be declared with the next regular batch.
- (viii) 'Abs' grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:
  - (a) If a candidate fails to appear in any Course(s) in an end-semester examination.
  - (b) If a candidate fails to submit the project work/dissertation/assignment for an endsemester examination.
  - (c) If a candidate is certified as not eligible to appear in any course(s) in an end semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials, practical or fieldwork.
  - (ix) The candidates not appearing in a Semester Examination shall be considered as an 'Abs' candidate, and that will be reflected in the Grade Sheet of the candidate. These candidates shall have to convert the 'Abs' grade by appearing in the next



examination on the Course (provided he/ she has a legitimate chance to appear in the Course) concerned or by submitting project work/dissertation/ assignment, etc.

## ANNEXURE - II

## COURSE AND CREDIT DISTRIBUTION OF FOUR-YEAR UNDERGRADUATE PROGRAMMES (FYUGP) IN D. H. S. K. COLLEGES (AUTONOMOUS)

(to be effective from the 2025-2026 academic session)

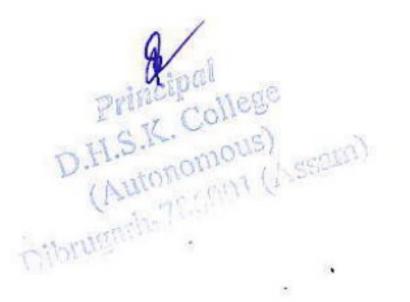
Year	Semester	Course	No. of Courses	Credit per Course	Total Credit
		Major (Core 1)	1	4	4
		Minor-1	1	4	4
1 <sup>st</sup> Ser Year	1 <sup>st</sup> Semester	Multidisciplinary Generic Elective Course: GEC – 1: Natural Science-I / Social Science-I / Humanities-I / Commerce-I	1	3	3
		AEC 1 - Language - I (MIL/Regional Language)	1	4	4
		VAC 1 A - Understanding India OR VAC 1 B - Health and Wellness	1	2	2
		SEC 1 – (anyone to be chosen from a pool of Courses)	1	3	3
		TOTAL			20
		Major (Core 2)	1	4	4
		Minor-2	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 2:	1	3	3



2 <sup>nd</sup> Semester	Natural Science-II / Social Science-II / Humanities-II / Commerce-II		(F 1)	
	AEC 2 - Language and Communication Skills - II (English)	1	4	4
	VAC 2 A - Environmental Education with emphasis on community-based activities (more emphasis on Practical) OR  VAC 2 B - Yoga	1	2	2
	SEC 2 - (anyone to be chosen from a pool of Courses)	1	3	3
	TOTAL			20
	GRAND TOTAL (Sem	1 + Sem 2	)	40

The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 40 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from Skill Enhancement Courses earned during 1st and 2nd Semester.

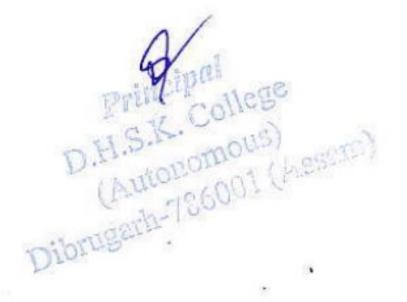
		Major (Core 3 & Core 4)	2	4	8
		Minor-3	1	4	4
2 <sup>nd</sup> Year	3 <sup>rd</sup> Semester	Multidisciplinary Generic Elective Course: GEC – 3: Natural Science-III / Social Science-III / Humanities-III / Commerce-III	1	3	3



	TOTAL TOTAL (Sem 1 + Sem 2 + Se	***	41	20
	Minor-4	1	4	4
4 <sup>th</sup> Semester	Major (Core 5, Core 6, Core 7 & Core 8)	4	4 credits per Course	16
TOTAL				
	SEC - 3 (anyone to be chosen from a pool of Courses)	1	3	3
	VAC 3 - Digital and Technological Solutions / Digital Fluency	1	2	2

The students on exit shall be awarded an Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 80 Credits on completion of Semester 4, provided they secure an additional 4 credits in skill-based vocational courses offered during the First Year or Second Year summer term or an Internship / Apprenticeship.

	5 <sup>th</sup>	Major (Core 9)	1	4	4
	Semester	Major (Core 10)	1	4	4
		Major (Core 11)	1	4	4
3rd		Minor-5	1	4	4
Year		Internship + Community Engagement OR Internship / Community Engagement	1 + 1 <b>OR</b> 1	2 (I) + 2 (CE) OR 4 (I) / 4 (CE)	4
		TOTAL	The state of the s		20
	6 <sup>th</sup> Semester	Major (Core 12)	1	4	4
		Major (Core 13)	1	4	4
		Major (Core 14)	1	4	4
		Major (Core 15)	1	4	4



	Minor-6	1	4	4
	TOTAL			
GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6)				

The students on exit shall be awarded a Bachelor's Degree (in the Field of Study/Discipline) (3 years) after securing the requisite 120 Credits on completion of Semester 6.

emeste	7 <sup>th</sup>	Major (Core 16)	1	4	4
4 <sup>th</sup> Year	Semester	Major (Core 17)	1	4	4
		Major (Core 18)	1	4	4
		Research Methodology	1	4	4
		Minor-7	1	4	4
	TOTAL				20
	8 <sup>th</sup> Semester	Major (Core 19)	1	4	4
		Major (Core 20)	1	4	4
		Minor-8	1	4	4
		Dissertation (8) OR	1 OR	8 OR	8 OR
		DSE (2 Nos.)	2	2 x 4	8
	TOTAL				20
GRAND TOTAL					160
(Sen	n 1 + Sem 2 +	Sem 3 + Sem 4 + Sem 5 + Se	em 6 + Sem 7	+ Sem 8)	

The students on successful exit after 4 years shall be awarded a Bachelor's Degree in the Field of Study/Discipline (Honours) and (Honours with Research) after securing the requisite 160 Credits on completion of Semester 8.



#### ABBREVIATIONS USED:

- GEC = Generic Elective Course
- AEC = Ability Enhancement Course
- SEC = Skill Enhancement Course
- VAC = Value Added Course
- CE = Community Engagement
- I = Internship
- DSE = Discipline-Specific Elective
- 52. General: Any matter not covered by the Regulations above shall be governed by the relevant Guidelines of the UGC, Government of Assam, and D.H.S.K. College (Autonomous) Rules and regulations.

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